

ӘЛ-ФАРАБИ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТІ
Филология факультеті
Түркітану және тіл теориясы кафедрасы

ҚОРЫТЫНДЫ ЕМТИХАН БАҒДАРЛАМАСЫ
Код РҒРІҮа 1201

«Базалық шет тілі (B1)» пәні бойынша

«БВ01704-Шетел тілі: екі шетел тілі» білім беру бағдарламасы
Оқу деңгейі: бакалавриат

Курс – 1
Семестр – 1
Кредит саны – 5

Алматы 2024

1. THEMATIC PROGRAMME OF THE DISCIPLINE

Purpose of the course: An important purpose of the course is to teach the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.

Understand texts that consist mainly of high frequency everyday or job-related language.

Deal with most situations likely to arise while travelling in an area where the language is spoken.

As a result of studying the discipline the undergraduate will be able to:

1. Know the basic concepts and definitions associated with the topic about food, communication, media. Know the basic concepts and definitions, know the basic approaches to do analysis.
2. To be able to use complex grammar, be able to independently analyze the subject area, be able to identify the information needs of researchers,
3. To be able to tell each tense and use them in speech. Have skills in practical application of new vocabulary

Main topics studied throughout the discipline.

PC 1. Eating in and out

PC 2. Modern Families

PC 3. Spending Money

IWST 1. Essay on the topic: family values and the benefits of being a part of an extended family

PC 4. Changing lives

PC 5. Survive the drive

MODULE 2

PC 6. Men, women and children

IWST 2. Changing life: positive and negative effects

PC 7. Bad manners?

Midterm control 1

PC 8. Yes, I can

PC 9. Sporting superstitions

IWST 3. The discussion on superstitions

PC 10. The way we met

MODULE 3

PC 11. Behind the scenes

PC 12. Every picture tells a story

PC 13. Live and learn

IWST 5. Live, Love and Learn

PC 14. The hotel of Mum and Dad

PC 15. The right job for you

Literature:

1. David Riddell Teach English As Foreign Language
2. Jeremy Harmer The practice of English Language Teaching 4th edition
3. David Nunan Practical English language teaching
4. Penny Ur 100 Teaching Tips
5. Scott Thornbury A-Z ofELT (Methodology)

METHODOLOGICAL INSTRUCTIONS ON FINAL ATTESTATION PROGRAM: STANDARD WRITTEN OFFLINE

The form of the exam: standard written offline. **Platform:** Univer System

The purpose of the written type exam: to present this information in the context of a general theory about vocabulary and how they are used in language; grammar and pronunciation.

There are 3 questions in one card

1-question: 1-st criteria. To know the theory and concept of the course.

Criteria 2. To be able to explain and prove the theory and concept of the course.

2-question: Criteria 3. To be able to use the methodology and techniques in practical tasks.

Criteria 4. Being able to solve problems in practical tasks.

3-question: Criteria 5. Evaluation and written critical analysis of the chosen method's applicability to

the proposed practical task.

Criteria 6. Substantiation of the obtained results with one's own experience.

2.3. Exam Procedure.

2.4.1. The standard written offline exam is conducted according to the established schedule.

2.4.2. 15 minutes before the start of the written offline exam, the supervising teacher verifies the identity of the students based on their individual identification documents and seats them in the places indicated on the attendance sheets.

2.4.3. In case of a third person attending the written offline exam in place of the student, the supervising teacher draws up a relevant act about the violation of these regulations.

2.4.4. Lateness for the exam is not permitted.

2.4.5. During the exam, the supervising teacher monitors the students' adherence to the rules of conduct in accordance with the approved instructions.

2.4.6. After the allotted time for the exam is over (2 astronomical hours), the supervising teacher: 1) collects the exam papers; 2) puts the "X" mark on the answer sheets to indicate the completion of writing; 3) submits the answer sheets to the dean's office specialist along with the attendance sheets for encryption.

2.4.7. If there is a delay in submitting the papers to the dean's office specialist for encryption, a relevant act is drawn up, holding the responsible persons accountable.

2.4.8. Students are prohibited from carrying and/or using cheat sheets, cell phones, smartwatches, and other technical and other devices that could be used for unauthorized access to additional information during the exam. It is forbidden to talk to other students and outsiders, to write down TAAs and/or other matching notes in the answers.

2.4.9. If a student arrives at the exam and refuses to answer according to the ticket, the exam result will be marked as "F".

2.4.10. In the absence of a valid reason, non-attendance at the exam is considered as an "F" grade.

2.4.11. If a student violates one or more of these clauses, an act on the annulment of the exam paper (hereinafter referred to as the "Act") is filled out, and an "F" ("Unsatisfactory") grade is assigned for the subject.

2.4.12. For repeated violation of these Regulations during the exam, the student is submitted to the Faculty Council for review in terms of ethics.

2.4.13. The final grade for the subject is assigned within 1 month after the exam. The final grade may be annulled, based on the recordings from surveillance cameras, by filling out an act if it is found that the student violated the instructions for conducting the final control using distance learning technologies and/or the rules of conduct during the exam: using cheat sheets, cell phones, negotiating, etc. The annulment act is not subject to challenges or appeals.

2.4.14. All violations of the rules during exams are included in the student's transcript.

SUMMARY CONTROL CRITERIAL ASSESSMENT RUBRIC

Subject: Basic Foreign Language (B1)

Format: Written Offline

Platform: Univer Information System

No. Score	Criteria	DESCRIPTORS	Excellent (90-100%)	Good (70-89%)	Satisfactory (50-69%)	Unsatisfactory (25-49%)	Failing (0-24%)
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1st Question

Criterion 1. Knowledge of the course theory and concepts; coherence in description and explanation.

An "Excellent" grade is awarded for a complete response to the question, containing detailed justifications for each statement and thought, logically and coherently constructed, supported by examples from class sessions.

A "Good" grade is given for a fairly complete but not deep coverage of the question, including abbreviated justifications for the main rules, allowing for some disruption in the logic and coherence of material presentation. The response may contain stylistic errors and incorrect use of terminology.

A "Satisfactory" grade is given for incomplete answers to the proposed questions, superficially justifying the main rules, allowing for compositional disproportions and disruptions in the logic and coherence of material presentation.

An "Unsatisfactory" grade is given for failing to properly address the issues, providing incorrect justifications, factual and speech errors, and making incorrect conclusions. An "Unsatisfactory" grade is also assigned for not knowing the basic concepts and theories; for violating the rules of summary assessment.

Criterion 2. Explanation and confirmation of theoretical provisions indicated in the course content with examples.

The answer is illustrated with examples; presented in a competent scientific language, with all terms and concepts used correctly and adequately explained.

The answer is not fully supported by specific examples. There are some inaccuracies.

The student does not substantiate theoretical provisions with examples from class sessions.

The main concepts of the course are misinterpreted.

The student does not substantiate the main theoretical provisions of the course with examples.

2nd Question | Criterion 3. Application of the selected methodology and technology to written practical tasks. | Complete execution of the educational task, providing a full, reasoned written response to the posed question, solving the practical issues of the course. | Partial execution of the educational task, providing an incomplete, unsubstantiated response to the posed question without fully resolving the course's practical issues; incompetent use of scientific style norms. | The material is fragmented, allowing for logical inconsistencies and semantic inaccuracies, with superficial application of theoretical knowledge of the

course. | An ineffective method of solving tasks or an insufficiently thought-out response plan; inability to solve tasks, performing tasks in a general manner; exceeding errors and shortcomings. | Inability to apply knowledge and algorithms to solve tasks; inability to draw conclusions and generalize. Violations of the principles of conducting final assessments.

| **Criterion 4. Solving the main issue presented in the practical task and explaining its essence.** | Scientific concepts are freely applied in solving the posed task, logically and reasonably explaining the main problem. | The student's knowledge is adapted; responses are insufficiently structured, with factual errors that can be self-corrected due to the leading question. | The meaning of the proposed material is unclear, with no understanding of interdisciplinary connections. | The student finds it difficult to answer most of the additional questions based on the exam content or provides incorrect answers. | The student has not fully mastered the material. Violations of the principles of conducting final assessments.

3rd Question | Criterion 5. Evaluation of the application of the chosen methodology to the proposed practical task and written critical analysis. | A coherent, logical, and correct justification of scientific rules and applied methodology and technology, maintaining literacy and adherence to scientific style norms, allowing for 1-2 inaccuracies that do not affect overall correctness. | 3-4 inaccuracies in using conceptual material and minor errors in generalizations and conclusions that do not affect the overall level of the task. | Conclusions about the application of justified scientific rules are vague and ineffective, with stylistic and grammatical errors, as well as inaccuracies in processing the results of practical solutions. | The task is executed with gross errors, responses to questions are incomplete, and conceptual materials and justifications are poorly utilized. | The task is not performed, with no responses to posed questions, and no materials or analytical tools used.

| **Criterion 6. Justifying the obtained results with personal experience.** | Responses are illustrated with examples and visual materials, including examples from the student's own experience. | Analyzing 3-4 rules from existing theories, scientific schools, and directions with some inaccuracies based on the exam ticket issue related to the results obtained from personal experience. | Insufficient application of the main volume of material according to the educational program, difficulties arise in independently describing it in writing. | Difficulties arise in providing written responses to problematic questions. | Lack of ability to apply the methods learned in the course when providing examples. Violations of the principles of conducting final assessments.

Қорытынды баллды есептеу үлгісі

Model for Calculating Final Score								
No.	Criteria	Score	Excellent	Good	Satisfactory	Unsatisfactory	No.	Criteria
	90-100%		70-89%	50-69%	25-49%			90-100%
1.		Criterion 1	100					1.
2.		Criterion 2			75			2.
3.		Criterion 3				60		3.
4.		Criterion 4						4.
5.		Criterion 5		100				5.

6.	Criterion 6	75	60	49	6.
Total %	200			94	Total %
$200 + 75 + 60 + 94 = 429$					$200 + 75 + 60 + 94 = 429$

Based on the calculated percentage, we can compare it with the grading scale. The final score of 72 falls within the range of 70 to 89, which corresponds to the "Good" category according to this grading scale.

Thus, the examination results are evaluated at 72 points, which is classified as "Good" in accordance with the traditional grading scale and ECTS, reflecting the cumulative points-rating letter grading system.

Dean:

Zholdasbekova B.O.

Department Head:

Avakova R.A.

Chair of the Academic Committee

on Teaching and Learning Quality:

Sarsenbay Zh.

Lecturer:

Alisheva Zh.A.

